ЖОЛДАСБАЙ Мерей Мейрамбайұлы,

"Шәуілдір" бастауыш мектебінің

ағылшын тілі пәні мұғалімі.

Түркістан облысы, Отырар ауданы

**OLYMPIC GAMES**

|  |  |
| --- | --- |
| **Learning objectives(s) that this lesson is contributing to** | 4.1.4.1 understand an increasing range of short supported questions on general and some curricular topics;  4.2.4.1 respond to questions on an increasing range of general and some curricular topics; |
| **Lesson objectives** | **Learners will be able to:**  write with support a sequence of short sentences in a paragraph to give basic personal information; |

**Lesson plan**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Planned timings** | **Teacher's actions** | **Pupils` actions** | **Assessment** | **Resources** |
| 10  minutes | **ORGANISATION MOMENT:**  Teacher greets students | Students respond to greeting and take their places | - |  |
| 25  minutes | **MAIN PART**  **Listen, point and repeat. Then match.**  ***Pupil’s book closed***. Put the *Olympic Games* poster up on the board. Point to the pictures, one at a time, and say the corresponding words/phrases. The pupils repeat, chorally and/or individually. Point to each sport in random order. Ask individual pupils to name it.  ***Pupil’s book open.*** Play the CD. The pupils listen and repeat. Then the pupils match the words to the pictures. Allow the pupils some time to complete the activity. Check their answers.  **Answer key**  2 A 3 B 4 E 5 G 6 J 7 I 8 D 9 C 10 F  **What sport do they play well? Listen and write.**  Explain the activity. The pupils listen and complete the activity. Ask pupils to tell you what sport each person play well. Ask the rest of the class for verification.  **Answer key**  2 cycling 3 rugby 4 gymnastics  ***AUDIOSCRRIPT***  A: Kelly, what sport do you do well?  Kelly: I play water polo really well.  A: Water polo?  Kelly: Yes.  A: What about you, Sam?  Sam: Well, I like cycling and cycle really well!  A: I cycle well, too!  A: Jenny, what sport do you do well? I know your brother plays handball well. Do you play handball well, too?  Jenny: No, I don’t, but I play rugby well.  A: That’s a nice sport, too!  A: Bob? What about you?  Bob: Well, I like a lot of sports, but I do gymnastics well.  A: Gymnastics? Wow! That’s a difficult sport! | ‘  The pupils repeat, chorally and/or individually. Point to each sport in random order.  Allow the pupils some time to complete the activity. Check their answers  Pupils tell you what sport each person play well | Formative assessment | **Track 8 CD 1**  **Track 9 CD** 1 |
| 10  minutes | **ENDING THE LESSON:**  Well what did we do in our lesson?  - Evaluation of the lesson  Give the home task  Sing a Good bye song | Children sing a Good bye song | Feedback | https://www.youtube. com/watch?v= Xcws7UWWDEs |